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Making real world connections in the classroom

How to connect lessons to the real world. Making real world connections in the science classroom. Importance of real world connections in the classroom.

The majority of students in elementary and middle grades are beyond decoding instructions and need more assistance with understanding to help them become successful, independent readers. Strategic reading allows students to monitor their thinking and make connections between texts and their experiences. Students who make connections during reading are better able to understand the text they are reading. It is important that students assist in their knowledge and previous experiences to connect with the text. Students are thinking when connecting, which makes them more engaged in reading experience (Allen, 2015). This strategy helps students struggling with understanding. It allows the student to dig deeper and connect examples of the real world to what they are reading. Students in grades 3-6 benefit from this strategy more because they are beyond the instructions for decoding. (Allen, 2015) Before practicing this strategy in class, create a list of personal connections with the particular text for which you will model this strategy. Perform students who will exercise the understanding strategy to create connections to find ways students can relate personally with a text. Ask students to think about the following questions. You can choose to write them on the board or on the chart for students to see â€