

## St ignatius loyola academy

Step Two - Submit an Application Complete an Admissions Portal and request the additional documents from your child's school by submitting a paper form or submit an electronic request through your checklist on the Admissions Portal. Once your completed Application is received and reviewed, you will be contacted to schedule an Admissions' Family Interview with an admissions representative for us to get to know your family, student and learn more about your educational goals. For more information on income eligibility, click here. See Admissions Deadlines and Important Dates Below Step Three - Send a Release Form to Your Student's School and Submit Additional InformationComplete the additional required forms found on your Admissions Parent Portal account. These forms are confidential and will not be shared with anyone outside of the Academy. Supplemental Documents from your student's school including the student's report cards, testing results, and grades. Click here to print a Release Form to submit to your student's school OR submit an electronic request through your checklist on the Admissions Portal. Student Report Cards from the previous school year and the current school year. Please be sure the report card includes teacher comments, grades, and attendance records. Standardized Test Reports should be detailed reports (not summary). Click here to see a sample of report. Copy of parent/guardian's completed 2023 and 2024 Federal Income Tax Form 1040 (please contact James Scott if you do not file taxes) Copy of students IEP or 504 plan and any educational assessments or tests that were given to inform the educational needs of the student (if applicable). Please note that a student's IEP/504 plan will be reviewed to be sure the Academy can best serve the student and does not automatically exclude a student from admission. A Math Teacher Recommendation and a Reading/English Teacher Recommendation Form. Please make sure a different teacher completes each form. These forms can be sent directly from your Admissions checklist in the Admissions Portal. Please be sure and submitted and submitted and submitted. The information enables us to best serve your student and make sure eligibility requirements are met. All forms and documents can be uploaded to your student's record through the Admissions Parent Portal. Completed forms and documents from your student's current school should be mailed to: James ScottDirector of Admissions Parent Portal. Completed forms and documents from your student's current school should be mailed to: James ScottDirector of Admissions Parent Portal. Completed forms and documents from your student's current school should be mailed to: James ScottDirector of Admissions Parent Portal. Completed forms and documents from your student's current school should be mailed to: James ScottDirector of Admissions Parent Portal. 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Step Four - Attend JumpStart and Schedule an InterviewApplicants will be invited to attend JumpStart gives us the opportunity to get to know your student in the school setting and learn more about him. Applicants and their parents will also be invited to an interview with a member of the Admissions Team. Interviewed separately from the student applicant. Important DeadlineS and Dates Please check below for important application deadline dates. Admission acceptance decisions will be made on a rolling basis. There are only 30 spaces available for the 2025-2026 5th grade applicants will be offered a space once the admissions process has been completed and he has completed a shadow day. Application DeadlinesDecember 23, 2024February 28, 2025April 11, 2025A Houses! You will get an opportunity to see the Academy, meet teachers, learn more about our academic, summer and Graduate Support programs and have an opportunity to see the Academy, meet teachers, learn more about our academic, summer and Graduate Support programs and have an opportunity to see the Academy, meet teachers, learn more about our academic, summer and Graduate Support programs and have an opportunity to see the Academy, meet teachers, learn more about our academic, summer and Graduate Support programs and have an opportunity to see the Academy, meet teachers, learn more about our academic, summer and Graduate Support programs and have an opportunity to see the Academy, meet teachers, learn more about our academic, summer and Graduate Support programs and have an opportunity to see the Academy, meet teachers, learn more about our academic, summer and Graduate Support programs and have an opportunity to see the Academy, meet teachers, learn more about our academic, summer and Graduate Support programs and have an opportunity to see the Academy, meet teachers, learn more about our academic, summer and Graduate Support programs and have an opportunity to see the Academy, meet teachers, learn more about our academic, summer and Graduate Support programs and have an opportunity to see the Academy, meet teachers, learn more about our academic summer and graduate Support programs and the second programs and the second programs and the second programs and the second programs are second programs. February 22, 2025 at 10:00 AMSaturday, April 5, 2025 at 10:00 AMQuestions? Please contact Admissions via email or by calling (410) 539-8019 Total Students 52 teachers 52 teachers 52 teachers 52 teachers 539-8019 Total Students 6410 total Classroom Teachers 6410 teache studentsList of Courses OfferedMatriculation DataMatric. DataClassroom Dress CodeFormalkhaki pants, blue buttondown oxford shirt, maroon tieAdmission DeadlineFeb. 23 / Apr. 24 / rollingTuition NotesWe are a tuition-free, independent school for boys. Applicants must provide income eligibility information. All families contribute an annual Activity Fee.Summer Program Cost Notes June summer camp and July term are considered part of the school year. Acceptance RateAdmissions Director James Scott Endowment Size 18 million Total Extracurriculars Extr eligibility requirements (available on website). Admission applicants must attend an Open House, complete an admissions application, participate in a 1-day Saturday JumpStart program, and be interviewed. Sample of notable school alumni/alumnae: Larry Owens is an American comedian, actor, writer, and singer. He received a Lucille Lortel Award and a Drama Desk Award for his leading performance in the off-Broadway musical A Strange Loop. Owens has acted on television shows including Search Party, High Maintenance, Modern Love, and Abbott Elementary Chris Nelson '00 - Emmy-winning Journalist for his coverage of the Boston Marathon Bombing while working for NBC News. Chris is currently the Director of Talent Relations and Recruitment for News Nation. Tariq Al-Sabir '07 - Music Composer, Director and Producer. Kyle S. Taylor '97 - Author and journalist Source: Verified school update What is the acceptance rate of St. Ignatius Loyola Academy? The acceptance rate of St. Ignatius Loyola Academy is 71%, which is lower than the national average of 81%. Who are famous alumni from St. Ignatius Loyola Academy? St. Ignatius Loyola Academy offer a summer program? Yes, St. Ignatius Loyola Academy offers a summer program. Visit their summer school page for more information. What sports does St. Ignatius Loyola Academy offer? Academy? The application deadline for St. Ignatius Loyola Academy is Feb. 23 / Apr. 24 but additional applications are reviewed year-round as space permits). In what neighborhood is St. Ignatius Loyola Academy located? St. Ignatius Loyola Academy is located in the Riverside neighborhood of Baltimore, MD. There are 1 other private schools located in Riverside. Adopted by the Academy's Board of Directors June 6, 2022. At St. Ignatius Loyola Academy, we dedicate ourselves to building and continually nurturing a school culture that embraces diversity, equity, and inclusion. This is an integral part of our Jesuit mission and expression of our Ignatian identity to form men and women for and with others. The Academy believes that students are best prepared for future education, training, and greater personal and professional success and fulfillment when exposed to and enriched by different cultures, opinions, understandings, traditions, and perspectives. We actively seek to build a diverse and inclusive community of students, families, faculty, staff, board members, donors, and volunteers with a broad range of ethnicities, backgrounds, expressions, and experiences. As a community, we commit to an equitable learning environment where students have the resources - academic and social/emotional support, technology, and mentoring that they individually require. We walk with our students in their educational journey to understand their opinions, and needs. We will treat all individuals equitably and morally in a school and world where these values are present and where individual perspectives are shared freely, received openly, and inclusion of forming men and women for and with others. Embracing diversity, equity, and inclusion of all groups serves an essential role in our students' spiritual and intellectual development. We hereby commit to making these efforts a central tenet of our Jesuit mission and identity. President's Circle donors are Individuals, Foundations or Corporations who make an unrestricted leadership gift of \$5,000 or more to The Academy Fund. Donors receive an invitation to the Academy's annual Thanksgiving program and other exclusive events with Academy students. Crimson Knight's Society donors provide steadfast support through monthly gifts to The Academy, donors receive invitations to Academy events as well as an annual statement of gifts. They will not receive annual solicitations, therefore helping to reduce annual fundraising costs. Throughout the Academy's history, we have remained committed to a model that includes an extended school day, an extended school vear, rigorous academics, small class sizes, a dedicated faculty, and individualized attention for each student. We continue our commitment to each student, providing support and guidance through high school, college and beyond. An Extended Day & YearMany students arrive at the Academy with academic skills one or two years below grade level. When they graduate four years later, our students place at grade level. When they graduate four years later, our students arrive at the Academy with academic skills one or two years below grade level. When they graduate four years later, our students arrive at the Academy with academic skills one or two years later, our students arrive at the Academy with academic skills one or two years later, our students arrive at the Academy with academic skills one or two years later, our students arrive at the Academy with academic skills one or two years later, our students arrive at the Academy with academic skills one or two years later, our students are the Academy with academic skills one or two years later, our students are the Academy with academic skills one or two years later, our students are the Academy with academic skills one or two years later, our students are the Academy with academic skills one or two years later, our students are the Academy with academic skills one or two years later, our students are the Academy with academic skills one or two years later, our students are the Academy with academic skills one or two years later, our students are the Academy with academic skills one or two years later. to be prepared for success in the most rigorous of college-preparatory high schools in the Mid-Atlantic region. Step Two - Submit an Application through our online Admissions Portal and request the additional educational documents from your child's school by submitting a paper form or submit an electronic request through your checklist on the Admissions Portal. Once your completed Application is received and reviewed, you will be contacted to schedule an Admissions representative for us to get to know your family, student and learn more about your educational goals. For more information on income eligibility, click here. See Admissions Deadlines and Important Dates BelowStep Three - Send a Release Form to Your Student's School and Submit Additional InformationComplete the additional and will not be shared with anyone outside of the Academy. Supplemental Documents from your student's school including the student's report cards, testing results, and grades. Click here to print a Release Form to submit to your student's school OR submit an electronic request through your checklist on the Admissions Portal. Student Report Cards from the previous school year and the current school year. Please be sure the report card includes teacher comments, grades, and attendance records. Standardized Test Reports (not summary). Click here to see a sample of report. Copy of parent/guardian's completed 2023 and 2024 Federal Income Tax Form 1040 (please contact James Scott if you do not file taxes) Copy of students IEP or 504 plan and any educational assessments or tests that were given to inform the educational needs of the student (if applicable). Please note that a student from admission. A Math Teacher Recommendation and a Reading/English Teacher Recommendation Form. Please make sure a different teacher completes each form. These forms can be sent directly from your Admissions Portal. Please be sure and submit a Release Form to your student may only be offered a conditional acceptance until all of the forms have been completed and submitted. The information enables us to best serve your student's record through the Admissions Parent Portal. Completed forms and documents from your student's current school should be mailed to: James ScottDirector of Admissions St. Ignatius Loyola Academy300 E. Gittings StreetBaltimore, MD 21230Forms may also be submitted by fax at (443) 451-9704 or via email at admissions@saintignatius.org. Step Four - Attend JumpStart, a half-day session on a Saturday where students will work in small groups with teachers and participate in activities. JumpStart gives us the opportunity to get to know your student in the school setting and learn more about him. Applicants and their parents will also be invited to an interview with a member of the Admissions Team. Interviews are usually conducted via Zoom and last about an hour. Parents and/or guardians are interviewed separately from the student applicant. Important DeadlineS and Dates Please check below for important applicants will be made on a rolling basis. There are only 30 spaces available for the 2025-2026 5th grade class. If there is space available, eligible 6th grade applicants will be offered a space once the admissions process has been completed and he has completed as hadow day. Applications received after our final deadline will be considered on a case by case basis and if there is space still available. Admission Open Houses Regardless of where you are in the Admissions process, we hope you will join us at one of our in-person Admission Open Houses! You will get an opportunity to see the Academy, meet teachers, learn more about our academic, summer and Graduate Support programs and have an opportunity to ask guestions of our Admissions team, faculty, current students, parents and graduates! Upcoming Admissions Open Houses: Saturday, December 7, 2024 at 10:00 AMSaturday, February 22, 2025 at 10:00 AMSaturday, April 5, 2025 at 10:00 AMSaturday, April 5, 2025 at 10:00 AMSaturday, February 22, 2025 at 10:00 AMSaturday, April 5, 2025 at 10:00 AMSaturday, February 22, 2025 at 10:00 AMSaturday, April 5, 2025 at million students, Jesuit education has focused on caring for the whole person - mind, body and spirit. The hallmark of Jesuit education is an equal concern for developing the intellect along with spiritual growth and a commitment to social justice. Through Ignatian traditions like daily using the Examen, a guided reflection on the day, our students learn to be aware of God's presence in their lives. Click here for a global map of Jesuit schools The Pillars of a Jesuit Education. The Academy's faculty and staff get to know each student as his own person, from his own personal journey before the Academy, to his individual needs in the classroom or on the field. This special relationship builds a community that is strong, trustworthy, loving and safe for each student to grow and thrive. Ad Majorem Dei Gloriam Attributed to St. Ignatius, the phrase or its abbreviation, A.M.D.G., is prominently displayed in Jesuit high schools and universities around the world, Literally translated as "for the greater glory of God," this concept is at the center of Jesuit education. At the Academy, this motto is engraved in the lobby stairs and is intended to remind our students, as they cross over these words, to dedicate all that they do each day to this aspiration. Magis Latin meaning the "more," Magis is the value of developing what God call us to do next for making ourselves, others, and our world better. The academic program at the Academy is challenging, demanding a serious approach to school. With a goal of preparing our students for admission to and success in a wide array of top independent and competitive admission public schools. Students are constantly striving to learn and become their best self. Men and Women for and with Others Academy students and graduates embody a spirit of giving and providing service to those in need, and they are encouraged to pursue justice on behalf of all persons. All students participate in service and opportunities are built-in to the curriculum and culture of the Academy. Several school-wide service days are set aside for projects like making casseroles for a homeless shelter, baking cookies and writing notes for residents at a local retirement home, or cleaning up the Federal Hill neighborhood. Additionally, each grade works with a particular organization during the school year. Currently, our 7th grade class travels to the Loyola Early Learning Center to read to the two-year olds, and our 8th graders meet monthly with the Kindergartners at a local elementary school.finding God in every circumstance of life. Grad at Grad Traits "Grad at Grad" traits stand for the qualities we expect each graduate to idealize by the time they graduate from the Academy. These traits include being intellectually competent, open to growth, loving, religious, and committed to doing justice. Grad at Grad traits are discussed frequently and students work on them in every facet of their time at the Academy. Preparing Students for High School and Beyond CurriculumIn small classes of no more than 15, our students develop their talents in art and music; and teach essential competencies like strong note-taking and study skills as well as public speaking and problem solving. Additionally, students are offered off-site programs including Junior Bach at the Peabody School at the Johns Hopkins University, Maker Foundations from the Digital Harbor Foundation, Outward Bound, First Tee, additional summer learning programs, clubs and more. Technology ReadyBy the time they graduate, Academy students are assigned a one-to-one Chromebook which they sign out daily and use in every class. Additionally, students can access iPads for classroom use. Students become familiar with using web-based classroom sites to check for homework assignments, grades, communicate with teachers, and turn in assignments. Skip to content St. Ignatius Lovola Academy, founded in 1993, provides boys from low-income familiar with using web-based classroom sites to check for homework assignments. Skip to content St. Ignatius Lovola Academy, founded in 1993, provides boys from low-income familiar with using web-based classroom sites to check for homework assignments. Brian Graney, ChairBrown AdvisorySharon Reynolds Stanton, Esq., Vice ChairMelissa Brisueno P'13University of Maryland Medical CenterBryan BurnetteRev. Gregory Chisholm, S.J.Loyola University MarylandBeverly A. CooperThe Reginald F. Lewis FoundationJim GoodrichSaul Ewing Arnstein & Lehr LLPDr. Susan GrantJohn HarmonHDC, Inc.Amy Gould JohnTraining HouseBob Minutoli, Jr. The Whiting-Turner Contracting CompanyDana Petersen Moore, Esq. City of BaltimorePadraic McSherry Morton, Esq. Sheahan LawKyle Taylor '97Social Security AdministrationRon TaylorT. Rowe PriceMark VaselkivT. Rowe PriceMary Jo WieseGary Williams, Jr. '00France-Merrick FoundationEmeritusA.C. Hubbard, Jr.Rev. William Watters, S.J.Saint Ignatius Church