## I'm not a robot



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Lagos State Scheme of work for Physical and Health Education

TOPICS Physical fitness: measuring physical fitness: measuring physical fitness: measuring physical fitness components e.g. (I).... Read More » 1. REVISION OF 1ST TERM'S WORK 2. MONEY (RATES, TAXES, SHARES AND DIVIDENDS) 3. LENGTH 4. PERIMETER (REGULAR & IRREGULAR... Read More » 1. RATIO AND PERCENTAGE 2. SIMPLE PROBLEMS ON
PERCENTAGES. 3. OPEN SENTENCE. 4. MONEY 5. MONEY SIMPLE INTEREST 6.MONEY (CONTD)... Read More » TITLE: LESSON NOTE ON CHRISTIAN RELIGIOUS STUDIES TERM: SECOND TERM WEEK: WEEK 7 CLASS: PRIMARY 6... Read More » WEEK 1: CHANGES IN NATURE UNITS: Types of
changes :Temporary changes (reversible) and Permanent changes (irreversible) WEEK 2: CHANGES IN PLANT... Read More » WEEK 1: CONNECTING THE DIFFERENT PARTS OF
THE COMPUTER TO THE SYSTEM UNIT CORRECTLY System UnitKeyboardMonitorMousePrinterScanner PERFORMANCE OBJECTIVE: (I) Connect... Read More » WEEK 1: Revision of second terms work
                                                                                                                                                                                                                                                                                                                                     WEEK 2 Speech work: Making: verbal report and statementsReading: teaching of new... Read More » Page 2 WEEK 1:
Review of last term work WEEK 2: LIVESTOCK PRODUCTION (Rabbit Rearing) UNITS: Rabbit Rearing (Male -Buck, Female -... Read More » SECOND TERM AGRICULTURAL
SCIENCE SCHEME OF WORK FOR PRIMARY SIX (6)/ BASIC SIX (6) THEME: PROCESSES OF AGRICULTURAL PRODUCTION WEEK... Read More » THEME 3: YOU AND ENVIRONMENT WEEK 1 (UNIT I): REVIEW OF PRIMARY FIVE'S WORK WEEK 2 (UNIT II): SYNTHETIC AND NATURALLY... Read More » SCHEME OF WORK HOME
ECONOMICS THIRD TERM BASIC 6 THEME: CLOTHING WEEK 1 TOPIC - THE SEWING MACHINE CONTENT Types... Read More » The government-approved scheme of work for Primary 6 Basic Science & Technology for all topics is now available on our platform. This unified (used in all states) scheme of work covers all topics ranging from
first term to third term which starts with introduction and revision of the previous term, midterm breaks, revision, examination, and vacation. The Primary 6 Basic Science & Technology scheme of work government revised scheme for
all topics for Primary 6 Basic Science & Technology and it is applicable to all states in Nigeria are advised to make use of this scheme of work as it contains the approved curriculum. Basic Science & Technology is a compulsory subject because they form the core foundation of
development for pupils in primary school level up to secondary level. The Primary 6 Basic Science & Technology scheme of work according to the Ministry of Education. It is applicable in all states, it is the approved scheme for all basic and primary school levels that must be compulsorily adopted
by all schools in Lagos, Ogun, Ibadan, Port Harcourt, Abuja, Anambra, Delta state and all states in Nigeria be it private or public schools because it is from the scheme of work here states all the topics to be treated and how it should be taught.
Teaching pupils in primary schools is somewhat different from secondary, for primary schools in teaching Primary 6 Basic Science & Technology as it helps the children assimilate and remember easily, what has been
taught. Primary 6 scheme of work here also highlights the time frame given to cover each subject because it is the government's directive that all schools finish the academic session within the stipulated period which is usually within 10 to 12 weeks. In as much as most private schools have
adopted the Montessori method of teaching which is centered on independent activity or better put, a more practical method of teaching which in turn makes children make creative choices in their learning and this is often tutored by a well-trained teacher who guides the pupils in the
process, this does not in any way change or make them (private primary schools) adopt another scheme of work, it's just a different method of imparting knowledge in their pupils. The government-approved scheme of work it's just a different method of imparting knowledge in their pupils. The government-approved scheme of work it's just a different method of imparting knowledge in their pupils.
state-approved scheme of work Primary 6 Basic Science & Technology is the same as the scheme of work used in the eastern and northern region of Nigeria except for some slight changes which have to do with religious and cultural background. For instance, the scheme of work in Lagos and other southwestern states contains Yoruba Language but
is not present in the northern or eastern region of Nigeria. In this post, we shall cover the following: The government approved a unified scheme of work for Primary 6 Basic Science & Technology for 2025 Lagos state scheme of work for Primary 6 Basic Science & Technology in primary school for 2025 Unified Primary 6 scheme of work for all 36 states in Nigeria
 including the FCT, Abuja.Government-approved scheme of work for Primary 6 Basic Science & Technology first term.Government-approved scheme of work for Primary 6 Basic Science & Technology 2nd term.Having listed the available Primary 6 scheme of
 work for Basic Science & Technology 2025/2026 academic session, I will be providing the full scheme below. All you need to do is identify the subject you need and make do with the information for your personal consumption. Government Approved Scheme of Work for Primary 6 Basic Science & Technology 1st Term to 3rd Term 2025/2026
 SessionGovernment-approved scheme of work for Primary 6 Basic Science & Technology first term. First Term Pry 6 Basic Science and Technology Scheme of Work WEEK 1: RevisionWEEK 2: (a) Our solar system (6) the planets (c) gravity and weightlessness in spaceWEEK 3: a) The sun: (6) Effects of the interaction between the sun and the earth (C)
Eclipse: (i) rotation (ii) revolutions (iii) eclipse (solar and lunar) (a) Sources of light (ROYGBIV) (b) colors: primary colours red, blue, green) (G) secondary colours e.g. Purple (d) producing know colour from primary coloursWEEK 5: (a) Examples of Inclined Plane (b)
advantages of an inclined planeWEEK 6: (a) Components of physical fitness and body conditioning(D) Measurement of agility power, flexibility, and balanceWEEK 7: (a) Meaning and importance of personal health (b) meaning and importance of environmental health (c) Importance of
visionWEEK 8: Structure of teeth (b) dental problems and preservation (c) methods and importance of waste disposal (d) noiseWEEK 9: (a) Word processing software-Microsoft office word(b) Users of the word processing software (d) word processing software (e) word processing software (f) word processing software (h) word processing soft
e.g. Opening the Microsoft Office, quitting the software-creating documentWEEK 10: Precaution in the use of the computer hardware e.g. Use of uninterruptibleWEEK 11: Power supply (UPS), stabilizers and surge protectors, not over/loading the sockets, etc.WEEK 12: Care of the human war: sitting posture, use of anti-glare positioning of the hand.
Keeping dust and moisture away. (b) Why we should care for the user to reduce fatigue to avoid minor and serious injuries, to improve efficiency, to protect sensitive organs like the eyesWEEK 13: A) Drawing with paint artist. (C) Drawing with paint artist. (D) Painting objects (using the fill tool) / ExamsWEEK 14: Compilation of
result/closingSecond Term Primary 6 Basic Science and Technology Scheme of WorkWEEK 1: (a) Weather symbols: (i) Sun (i) Rain (ii) Cloud etc.(6) Weather records e.g. Temperatures were and Technology Scheme of workWEEK 2: (a) Meaning of push and pull(b)
Example of force(c) Evidence of force(d) Effects of forceWEEK 3: (a) Meaning of friction(b) Effects of friction(b) Effects of friction(c) Advantages and disadvantages of friction(c) Advantages and disadvantages of friction(c) Effects of friction(c) Eff
rule(C) Making tools: (i) Scriber (ii) divider (iii) Centre punch(d) Cutting tools: (i) Saw: (ii) PlanesWEEK 6: Types of relay races- 4 X 400 meters medley relay. Relay Skill (I) Batten grip (ii) Non Visual take over exchange basic skills in handles: (i) starting position (ii) Approach to the first hurdle (iii) Dearing the hurdle (iv) landing Strides between
hurdlesWEEK 7: (a) Meaning of high jump (d) basic styles in long jump (d) basic styles in long jump-the soil, the hang (e) stages in long jump (f) rules and regulations in long jump (f) rules and regulations in long jump-the soil, the hang (e) stages in long jump (f) rules and regulations in long jump-the soil, the hang (e) stages in long jump (f) rules and regulations in long jump (f) rules and regulatio
Search engines: (i) Google (ii) Yahoo etc.(b) Online activities (i) Online registrations (ii) the computer (i) Prostitution (ii) Terrorism (iii) MisinformationWEEK 10: Various aspects of human society influenced by the computer: (i)
Communication (ii) security, military (iii) Education (iv) hospitality V) Exploration etc.WEEK 11: Wrong notions at IT (i) Too costly (ii) Encourage job loss (iii) negative Religious beliefs (iv) career opportunities in I.T (v) Programmer (vi) Graphic designer (vii) data base manager/analyst (viii) Website design and hosting.WEEK 12: Revision and
ExaminationWEEK 13: Compilation of results and closingThird Term Primary 6 Basic Science and Technology Scheme of WorkWEEK 1: RevisionWEEK 2: The human heart: (i) structure (ii) functions (iii) blood vessels (vi) Arteries (v) vein (vi) capillaries (D) Brood circulationWEEK 3: Reproductive system: (a) Meaning of reproduction (b) Male
reproductive organs (c) Female reproductive Organs (d) Functions of the reproductive organs Basic Science is a subject that fosters a sense of interest and excitement about the natural mind in the pupils. The topics for this class will build upon prior knowledge from the previous classes. By the end of this class, the pupils should have a strong
foundation to excel in more advanced science courses they will encounter in secondary school. Some of the topics covered in this class include; living and nonliving things, growing crops, the circulatory system, drugs, drug abuse, the human reproductive system, the meaning of puberty, the respiratory system, air, movement, the solar system etc.
SUBJECTS/CONTENTS OF THE LESSON FIRST TERM ENGLISH STUDIES LESSONS - First Term Scheme of Work and Plan Lesson Notes According to the the Lagos State Scheme of Work and Plan Lesson Note According to
the Lagos State Scheme of Work for English Studies (Primary 6) Lesson Notes THIRD TERM ENGLISH STUDIES LESSONS - Third Term Scheme of Work for English Studies Primary 6 (Basic 6) Lesson Notes Note - please, pay special attention to the teaching and learning
of these basic skills - Speech Work (Listening and Speaking), Reading and Writing, Grammatical Accuracy, Structure, Spelling, Pronunciation and Dictation. ENGLISH STUDIES EXAM QUESTIONS - First Term Examination English Studies and Composition for Primary 6 (Basic 6) Exam Questions
SECOND TERM ENGLISH STUDIES EXAM QUESTIONS - work in progress 2. BASIC SCIENCE AND TECHNOLOGY LESSONS - First Term Basic Science and Technology Plan Lesson Notes According to the the
Lagos State Scheme of Work Primary 6 (Basic 6) Lesson Notes SECOND TERM BASIC SCIENCE AND TECHNOLOGY LESSONS - Third
Term Basic Science and Technology Plan Lesson Notes According to the the Lagos State Scheme of Work Primary 6 (Basic 6) Lesson Notes According to the the Lagos State Scheme of Work for
Primary 6 (Basic 6) Lesson Notes BASIC SCIENCE AND TECHNOLOGY EXAM QUESTIONS - First Term Examination Basic Science and Technology Primary 6 (Basic 6) Exam Questions SECOND TERM BASIC SCIENCE AND TECHNOLOGY EXAM QUESTIONS - Second Term
 Examination Basic Science and Technology Primary 6 (Basic 6) Exam Questions THIRD TERM BASIC SCIENCE AND TECHNOLOGY (COMPUTER STUDIES) LESSONS - First Term Computer
Studies (Information Technology) Plan Lesson Notes According to the Lagos State Scheme of Work Primary 6 (Basic 6) Lesson Notes SECOND TERM INFORMATION TECHNOLOGY (COMPUTER STUDIES) LESSONS - Second Term Computer Studies (Information Technology) Plan Lesson Notes According to the Lagos State Scheme of Work
Primary 6 (Basic 6) Lesson Notes THIRD TERM INFORMATION TECHNOLOGY (COMPUTER STUDIES) LESSONS - Third Term Computer Studies (Information Technology) Plan Lesson Notes According to the the Lagos State Scheme of Work Primary 6 (Basic 6) Lesson Notes INFORMATION TECHNOLOGY (COMPUTER STUDIES) LESSONS FIRST
TERM INFORMATION TECHNOLOGY (COMPUTER STUDIES) EXAM QUESTIONS - First Term Examination Computer Studies Primary 6 (Basic 6) Exam Questions FIRST TERM INFORMATION TECHNOLOGY (COMPUTER STUDIES)
 EXAM QUESTIONS - work in progress 4. PHYSICAL AND HEALTH EDUCATION LESSONS FIRST TERM PHYSICAL AND HEALTH EDUCATION LESSONS FIRST TERM PHYSICAL AND HEALTH
 Work for Primary 6 (Basic 6) Lesson Notes RELATED PHYSICAL AND HEALTH EDUCATION LESSONS - Physical and Health Education Plan Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes
 Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes THIRD TERM CHRISTIAN RELIGIOUS STUDIES EXAM QUESTIONS
to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes RELATED CIVIC EDUCATION LESSONS - First Term, Second Term and Third Term Civic Education Plan Lesson Notes RELATED CIVIC EDUCATION LESSONS - First Term, Second Term and Third Term Civic Education Plan Lesson Notes Related Civic Education Plan Lesson
 CIVIC EDUCATION EXAM QUESTIONS - Second Term Examination Civic Education Primary 6 (Basic 6) Exam Questions THIRD TERM CIVIC EDUCATION (NATIONAL VALUES EDUCATION) LESSONS FIRST TERM SECURITY EDUCATION LESSONS - work in progress SECOND
TERM SECURITY EDUCATION LESSONS - Second Term Security Education Plan Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes THIRD TERM SECURITY EDUCATION LESSONS - work in progress SECURITY EDUCATION (NATIONAL VALUES EDUCATION) EXAM QUESTIONS FIRST TERM
Third Term Social Studies Plan Lesson Notes According to the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the Lagos State Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the Lagos Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the Lagos Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the Lagos Scheme of Work for Primary 6 (Basic 6) Lesson Notes According to the Lag
 Plan Lesson Notes According to the the Lagos State Scheme of Work (All Subjects) Primary 2 Plan Lesson Notes According to the the Lagos State Scheme of Work for Primary Schools (All Subjects) 14. GENERAL INFORMATION New
download How to Generate TRCN Remita for PQE, Registration and License Fee pdf download All public and private primary 1 class according to the federal ministry of education as this brings about unison in the
 educational sector. However, some private schools are at the liberty to introduce some special form on teaching known as the Montessori style. This method of teaching has gained popularity in Nigeria because the Montessori curriculum has been generally embraced as the ideal learning environment for children from primary 1 to primary 6. The
constant demand for Basic science and technology scheme of work primary 1 first term, second term and third term has been brought to our notice and we thought it necessary to come up with a comprehensive document that can be downloaded for your personal use and kept for future references. This scheme of work is ideal for teachers and
assistant teachers in private and public primary schools in Nigeria. This post will intimate all educationists the current government approved scheme of work for Basic science and technology for students in primary 1 which covers all the topics meant for first term, second term and third term. It provides in non-ambiguous terms, what is expected by
the National Common Entrance Examination as a body in preparing these students for the next level which is primary 1 in their first term, is a continuation from the scheme of work for Basic science and
technology in pre-school school grade, this scheme of work otherwise known as curriculum has been properly arranged for ease of progression and proper understanding for little children. There has to be a flow, that is, a continuation from the previous class in order for kids to better understanding for little children. There has to be a flow, that is, a continuation from the previous class in order for kids to better understanding for little children.
 subject matter, the scheme of work is used as a checklist to ensure that all topics are treated within the prescribed period until the revision week and examination day. It covers the topics and time frame given for each topic are treated within the prescribed period until the revision week and examination day. It covers the topics and time frame given for each topic are treated within the prescribed period until the revision week and examination day. It covers the topics and time frame given for each topic are treated within the prescribed period until the revision week and examination day. It covers the topics are treated within the prescribed period until the revision week and examination day.
 accomplished. Note that the scheme of work for Basic science and technology for primary school is the same for both private and public or government owned primary school. It is the responsibility of head teachers in primary schools
 to ensure this scheme of work is actively made use of as mandated by the ministry of education. Any school found doing otherwise would face the penalty for going against this directive. The importance of this subject cannot be overemphasized, this is one of the few subjects that are offered in elementary stages in primary schools up to secondary and
higher institutions. Primary school Basic science and technology is a very interesting subject if well taught. Patience must be worn as a garment by teachers when teaching these students because their level of assimilation is still slow hence any move to speed up the teaching process would affect the understanding of this
subjects by the pupils. Remember they are kids and they need to be handled with utmost care and love. This post carries weight because it provides in full, details about the current Basic science and technology scheme of work for all topics.
and sub-topics for primary school Basic science and technology for primary 1 only. We have the complete scheme of work for primary schools in Nigeria however we decided it would be better to break it down subject by subject to avoid over clumsiness. For those interested in how to register and start up a school in any state in Nigeria, it is important
you go through the government approved guidelines for establishing private primary school as this would guide you through the process and give you first hand information on all requirements that must be put in place before your school can be approved or termed Government Approved. Please note that the Basic science and technology scheme or
 work for primary 1 (1st term, 2nd term and 3rd term) provided here are the currently government approved scheme of work for primary schools in Nigeria so you can trust the source of the information. What You Stand To Gain From This PostThe complete scheme of work for primary schools in
 NigeriaBasic science and technology scheme of work for primary 1 class for first termBasic science and technology scheme of work for primary 1 class for second termThe government approved scheme of work for primary 1 class for second termThe government approved scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second termBasic science and technology scheme of work for primary 1 class for second 
 TERM, 2ND TERM AND 3RD TERM)BASIC SCIENCE AND TECHNOLOGY SCHEME OF WORK FOR PRIMARY 1 FIRST TERMWeek 1: Revision of last term workWeek 2: Exploring your Environment: Things in and around the classroom school and home. Week 3: Types of roads within and outside the schoolWeek 4: Walking along the road and crossing
 the roadWeek 5: Soil and water; other parts of the surrounding (soil water and air). Week 6: Colour (identification); colours of objectsWeek 7: Road traffic signsWeek 9: living things in the school environmentWeek 10; living things in the homeWeek 11: RevisionWeek 11
 of simple machinesWeek 4: Device that makes work easy example, broom, spoon seesaw/swing, hoe cutlass et c.Week 5: Safe use of simple machinesWeek 6: Energy; meaning of energy as exemplified by people doing some workWeek 7: Example of things that use energyWeek 8: Moving our body parts; demonstrates the technique in locomotion
 movementWeek 9: Supervises the pupil and offer assistanceWeek 10: RevisionWeek 11: ExaminationWeek 12: Combination of results and closing for the term. BASIC SCIENCE AND TECHNOLOGY SCHEME OF WORK FOR PRIMARY 1 THIRD TERMWeek 12: Combination of results and closing for the term. BASIC SCIENCE AND TECHNOLOGY SCHEME OF WORK FOR PRIMARY 1 THIRD TERMWeek 12: Combination of last term's workWeek 2: Safety rulesWeek 3: Health and hygiene; (1) general body
 cleanliness in washing hands, bathing and care of the skin, teeth brushing, chewing sticks, toothbrush and paste. Week 4: General body cleanliness and cutting of first aid; (1) arrest bleeding to save lifeWeek 8: Objectives of
 first aid; (2) prevent injury from becoming worse. Week 9: Contents of first aid boxWeek 10: RevisionWeek 11: ExaminationWeek 12: Compilation of results and closing for the term, second term and third term as seen above are the government
approved scheme of work for primary schools in Nigeria irrespective of the state the school is sited. For those interested in teaching adventure more interesting. Do you have any questions as regards the government approved scheme of work for primary 1 Basic
science and technology for the full session? please feel free to reach out to us via the comment section below and we shall respond accordingly. Welcome to Syllabus.ng, your premier destination for all educational resources and exam preparation materials in Nigeria and the world. Our mission is simple yet impactful: to empower learners of all ages
and backgrounds with resources they need to succeed academically. It is always better to work smarter than work harder. At Syllabus NG, our goal is to make our audience work smarter to achieve their education. That's why we've
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 learning experience. But our commitment to education goes beyond just providing study materials. We're also a community-driven platform that offers support, guidance, and encouragement to students facing unique challenges and barriers. From informative articles and expert tips to interactive forums and personalized assistance, we strive to
empower every student with the knowledge, skills, and confidence they need to thrive academically and beyond. As you navigate the educational landscape, trust Syllabus.ng to be your reliable companion. Whether you're preparing for national examinations, international examinations, or school assessments, we're here to support you every step of the
 way. Because we believe that every student deserves the opportunity to pursue their dreams and build a brighter future. Join us on our mission to redefine the way education knows no bounds. Welcome to Syllabus.ng, where
 learning begins and possibilities are endless. Week 1:Week 2:Week 3:Week 4:Week 5:Week 6:DrugsTypes of drugs: synthetic and naturally occurring drugsWeek 7:Mid-Term Assessment and BreakAssessment questions on topics coveredWeek 8:Drug AbuseDrugs that are mostly abused: hard drugsEffects of drug abuse on individuals and societyWeek
9:Week 10:Meaning of PubertyPhysical and emotional changes during pubertyImportance of puberty in child developmentWeek 11:The Respiratory systemOrgans of the respiratory systemOrgans of the
 assessmentsWeek 13:This summary outlines the key topics and assessments for each week of the term. Explore Further Am a dedicated education and am committed to creating an online hub of knowledge, inspiration, and growth for both
 educators and students. Welcome to Edu Delight Tutors, where learning knows no boundaries. Michael is Principal Education Officer at LASUBEB. With 15+ years experience in teaching and learning, He loves talking about Plan Lesson Notes and Quality Assurance in Education. He also believes teachers inspire our future. CRN (ClassRoomNotes) is
a website FOR TEACHERS BY TEACHER, and He aims to continuously inform and encourage teaching! All materials are subject to TERMLY review. Free Primary 6 Basic Science Scheme of Work Basic Science helps students have
learned in earlier classes. By the end of this course, students should have a solid foundation to succeed in more advanced science classes in secondary system, drugs, drug abuse, the human reproductive system, puberty, the respiratory system, air,
 movement, and the solar system. Download the Lagos State Unified Scheme of Work for Primary/Basic 6 CLASSPrimary/Basic 6 SUBJECTBasic Science Scheme of Work for Primary/Basic 6 SUBJECTBasic Science 
 LIVINGTHINGS-Meaning and identification fliving and non-living things.ii. analyze the characteristics of living things.ii. Classify items in their environment as living ornon-living things3GROWING CROPS-Conditions for better crops.
 Importance of fertilizers to the soil.-Components of fertilizer. Growing crops; with compostor fertilizer. By the end of he lesson, pupils be able to:1. state the components of fertilizer growcrops using compost or fertilizers. 4THE CIRCULATORY SYSTEM
 Meaning of circulatory-describe and state some basic functions of the heart; draw a typical heart and labelit. By the end of the heart, draw a typical heart and label it. 5THE
HUMANCIRCULATORY SYSTEM-The blood vessels; state thefunction of blood vessels; 2. differentiate among arteries, veins and capillaries; 3. describe how food and materials are distributed to different pare of the body by blood, 4. draw blood
 vessels.6drugs-Types of drugs: synthetic andnaturally occurring drugsBy the end of the lesson, pupils be able to:i explain the meaning of drugs;ii describe the types of drugs: Effects of drug abuse to manand the society. By the end of the
lesson, pupils be able to:i. describe what drug abuse is;ii enumerate drugs that are mostly abused;iii. appraise the effects of drug abuse to man andthe society.9The Human Reproductive organ-Function of male andfemale reproductive organ-Function organ-Fun
able to:1. explain the reproductive system; 2. identify the structures of male and femalereproductive organs, 4. discuss the importance of the humanreproductive system; 2. identify the end of the lesson, pupils be able to:1. discuss the importance of the humanreproductive system; 2. identify the structures of male and femalereproductive organs. 4. discuss the importance of the humanreproductive system; 2. identify the structures of male and femalereproductive organs. 4. discuss the importance of the humanreproductive organs. 4. discuss the humanreproductive or
the meaning of puberty; 2. describe the changes in male and female duringpuberty; 3. distinguish between physical and emotional encountry system puberty in childdevelopment of respiratory system; or gans of respiratory systemsuch as mouth, nose, lungs, throat etc. Functions of respiratory systems of respiratory systems of respiratory systems.
system; By the end of the lesson, pupils be able to:1. develop a definition of respiratory system. 12REVISION 13EXAMINATION CLASSPrimary/Basic 6 SUBJECTBasic Science TERMSecond TermWEEKTOPICSLearning Objectives 1REVISION ANDREADINESS
 Effect of climate change on the earth (Global warming) By the end of the lesson, pupils be able to:1. identify and write simple weather symbols; 2. observe changes in our climate over a period of time use the weather symbols; 2. observe changes in our climate over a period of time use the weather symbols to keep the records of weather symbols to keep the records of weather and climate over a period of time use the weather symbols to keep the records of weather symbols to keep the records of weather symbols; 2. observe changes in our climate over a period of time use the weather symbols to keep the records of weather symbols to keep the records of weather symbols to keep the records of weather symbols; 2. observe changes in our climate over a period of time use the weather symbols to keep the records of weather symbols to keep the records of weather symbols; 2. observe changes in our climate over a period of time use the weather symbols to keep the records of weather symbols to k
earth.4MOVEMENTS (II)-The sun, moon and the earth; and the interaction between the sun, moon and the earth; describe the sun, moon and the earth. describe the sun, moon and the earth the interaction between the sun, moon and the earth.
and its inhabitants5. discuss the effects of the Earth's movements.5SOLAR SYSTEM-Natural bodies in the sky.-The solar system.-The planets.-Gravity and weightlessnessin space. By the end of the lesson, pupils be able to:1. name and recognize the natural bodies that can be found in the sky:2. identify the components of the solar system;3. show in
 order all the planets; 4. demonstrate that the earth exerts a pull onobjects and bodies. 5. explain why heavy objects float in space: they are no longer under the influence of the earth's gravity-contrast between an object on Earth and an object on Ear
 able to:1. mention and identify the components of light(rainbow)2. differentiate between primary and secondarycolours;3. name objects that have characteristic of naturalcolours.4. mix colours.7MID TERM BREAK 8FIRST ELEMENTS ONPERIODIC TABLE:-Meaning of an atom-Meaning of an elements are arranged on a chart called
periodic table).-first ten elements With theirssymbols. By the end of the lesson, pupils be able to:1. Explain what an atom means; 2. state the first ten element on the periodic tablewith their symbols, 9Introduction to wood handtools By the end of the lesson, pupils should be able to:1. Explain what an atom is develop a definition of an element on the periodic tablewith their symbols, 9Introduction to wood handtools By the end of the lesson, pupils should be able to:1. Explain what an atom is develop a definition of an element on the periodic tablewith their symbols, 9Introduction to wood handtools By the end of the lesson, pupils should be able to:1. Explain what an atom is develop a definition of an element on the periodic tablewith their symbols, 9Introduction to wood handtools By the end of the lesson, pupils should be able to:1. Explain what an atom is develop a definition of an element of the lesson is develop a definition of an element of the lesson is develop a definition of an element of the lesson is develop a definition of an element of the lesson is develop a definition of an element of the lesson is develop a definition of an element of the lesson is develop a definition of an element of the lesson is develop a definition of an element of the lesson is develop a definition of an element of the lesson is develop a definition of an element of the lesson is develop a definition of an element of the lesson is developed and the lesson is developed a definition of an element of the lesson is developed a definition of an element of the lesson is developed a definition of an element of the lesson is developed a definition of an element of the lesson is developed a definition of an element of the lesson is developed a definition of an element of the lesson is developed a definition of an element of the lesson is developed a devel
the definition of wood hand tools2. identify measuring tools3. compare marking tools and cutting tools10Maitainance-Meaning of maintenance3. examine different types of maintenance3. analyze the importance of maintenance1. Examine different types of maintenance3. analyze the importance of maintenance3. analyze the importance of maintenance4.
precautions •, -accident in and road; safety devices. By the end of the lesson, pupils be able to.1. explain the meaning of safety devices and demonstrate the use of some safety devices 4. create a safety plan for keeping safe at
 home.12REVISION 13EXAMINATION CLASSPrimary/Basic 6 SUBJECTBasic Science TERMThird TermWEEKTOPICSLearning Objectives1REVISION ANDREADINESS TEST 2Simple machine(lever)-Definition of simple machine deverby the end of the lesson, pupils should be able
to:1. explain what a simple machine is2. define what a lever means and state someexamples3. draw and label different types of lever4. discuss the use of lever4. discuss the use of lever4 discuss the use of lever4. discuss the use of leve
and use pulley to do everyday work4Incline planes (meaning):-examples of inclined planes; 2. Construct and use inclined planes to move objects; 3. State the advantages of inclined plane 5FORCES: Meaning of
force(as a push or pull)Example, of forces; Types of force on materials. By the end of the lesson, pupils be able to:1. Develop a definition for force; 3. state the types of force; 4. Analyze the effects of force on materials. By the end of the lesson, pupils be able to:1. explain fictional force; 2.
describe instances of the application of frictional force to daily activities; 3. discuss the advantage and disadvantages offrictional force to daily activities 7MID TERM BREAK 8Water Project-Example of water project in Nigeria e.g. dam, lake, river.canal e.t.c.-Benefit and hazards. By the end of the lesson,
pupils be able to:1. develop a definition for water project; 2. list some examples of water projects in Nigeria 3. analyze the benefits and hazards of waterprojects. 9CONTINOUS ASSESSMENT 10REVISION 11REVISION 11REVISION 12REVISION 12REVISION 12REVISION 13EXAMINATIONDownload Free Primary 6 Basic Science Scheme of Work,
Primary 6 Basic Science Scheme of Work Michael is Principal Education Officer at LASUBEB. With 15+ years experience in teaching and learning, He loves talking about Plan Lesson Notes and Quality Assurance in Education. He also believes teachers inspire our future. CRN (ClassRoomNotes) is a website FOR TEACHERS BY TEACHER, and He
aims to continuously inform and encourage teaching! All materials are subject to TERMLY review. The scheme of work for Basic Science from primary 5 third term, the scheme of work otherwise known as Curriculum has been systematically
arranged for ease of progression and proper understanding for students in primary 6. There has to be a flow, that is, a continuation from the ministry of education that all Primary schools in Nigeria make use of the same scheme of work
whether it is a private primary school or public (government owned) primary school. The ministry of education in order to align with the demands of the National Common Entrance Examination as a body, makes compulsory the submission of the government approved scheme of work for all subjects offered in primary schools as parts of the
requirements for approving the operation or license to run a primary school in Nigeria. What Is a scheme of work for primary schools in Nigeria, whether public or private primary schools, maps out in clear terms, how
the topics and subtopics for a particular subject, group works and practical, discussions and assessment strategies, tests, quizzes, homework and even up to midterm breaks for the academic activities for the activities for
the scheme of work is the complete guide on all academic activities enforced by the Federal government of Nigeria as it relates not just to the subjects but the academic session as a whole. It is used to ensure that the learning purposes, aims and objectives of the subject meant for
that class are successfully achieved. For example, the scheme of work for Basic Science primary schools in Nigeria, that is, the scheme of work for a private and public or government owned primary schools, principals and teachers in secondary schools in
Nigeria are to adhere to the approved scheme of work as mandated by the ministry of education as a move against this could spell sanctions from the government. From our observations, the search for the government approved curriculum or scheme of work for Basic Science/Technology in primary schools has been on the rise, reason being that it is
one of the most important subjects offered in Primary schools in Nigeria. It may not form as an admission into any higher institution in Nigeria but it has the basic topics and sub topics that can form the foundation for students who will eventually be science inclined in future. This article provides in details, the current
curriculum for Basic Science/technology for the complete session that is, 1st term, 2nd term and 3rd term, and this includes the government approved scheme of work for all topics and sub-topics for Basic Science for primary 6 first term, 2nd term and third term. For those interested in starting up a school either in Lagos, Ogun, Ondo, Ekiti, Port-
harcourt, Imos, Delta state, Akwa Ibom, Kano or any state in Nigeria, it would be wise to go through the government approved guidelines for establishing a primary school in Nigeria as this would be wise to go through the process and give you firsthand information on all requirements that must be put in place before your school can be approved or
termed Government Approved. Please note that the full scheme of work for Basic Science In primary 6 from first term to third term provided here are the currently government approved scheme of work for Basic Science In primary schools in Nigeria irrespective of whether it is private or public secondary school, so you can trust the source of the
information. Primary 6 Basic Science and Technology Scheme of WorkWhat You Stand To Gain from This PostYou will have in your possession, Basic Science scheme of work for primary 6 (first term) The approved Basic Science scheme of work for primary 6 (Third
term)Pry 6 Basic Science and Technology Scheme of Work (FIRST TERM)WEEK 1: RevisionWEEK 2: (a) Our solar system (b) the planets (c) gravity and weightlessness in spaceWEEK 3: a) The sun: (b) Effects of the interaction between the sun and the earth (c) Eclipse: (i) rotation (iii) eclipse (solar and lunar) (a) Sources of light for the
earth (i) the sun (i) the moon (i) the starsWEEK 4: (a) The components of light (ROYGBIV) (b) colors: primary colours red, blue, green) (G) secondary red, green) (G) 
conditioning(D) Measurement of agility (10 metres shuttle run ) power sergeant jump, (C) Benefits of agility power, flexibility and balanceWEEK 7: (a) Meaning and importance of visionWEEK 8: Structure of teeth (b) dental problems and preservation (c) methods
and importance of waste disposal (d) noiseWEEK 9: (a) Word processing software-Microsoft Office, quitting the software-creating documentWEEK 10:
Precaution in the use of the computer hardware e.g. Use of uninterruptibleWEEK 11: Power supply (UPS), stabilizers and surge protectors, not over/loading the hand. Keeping dust and moisture away. (b) Why we should care for the user to reduce fatigue
to avoid minor and serious injuries, to improve efficiency, to protect sensitive organ like the eyesWEEK 13: A) Drawing packages (B) Corel draw paint, artist. (C) Drawing with paint artist. (C) Drawing with paint artist. (C) Drawing with paint artist. (D) Painting objects (using the fill tool) / ExamsWEEK 14: Compilation of result/closingSecond Term Primary 6 Basic Science and Technology Scheme of WorkWEEK
1: (a) Weather symbols: (i) Sun (i) Rain (ii) Cloud etc. (6) Weather records e.g. Temperature, rainfall(c) Good warming-some causes pollution, release of force(d) Effects of force(d) Effects of forceWEEK 3: (a) Meaning of friction(b) Effects
of friction(C) Advantages and disadvantages of frictionWEEK 4: Use of drawing instruments: () divers (i) Compasses (l) rulers (iv) T-square(V) Set square drawing tools: (i) Scriber (ii) divider (iii) Centre punch(d) Cutting tools: (i) Saw: (ii)
PlanesWEEK 6: Types of relay races- 4 X 400 meters medley relay. Relay Skill (I) Batten grip (ii) Non Visual take over exchange basic skills in handles: (i) starting position (ii) Approach to the first hurdle (iv) landing Strides between hurdles. (ii) Types of relay races- 4 X 400 meters medley relay. Relay Skill (I) Batten grip (ii) Non Visual take over exchange basic skills in handles: (i) starting position (iii) Approach to the first hurdle (iv) landing Strides between hurdles.
high jump (d) basic styles in long jump-the soil, the hang (e) stages in long Jump (f) rules and regulations in long and short jumpWEEK 8: (a) Features for identifying fake medicines (b) Normal use of medicines (i) Online activities (i) Online registrations (ii) checking of
results(c) Social networking tools (i) Facebook (ii) twitter(d) Importance or internet Tools(e) Abuse of the human society influenced by the computer: (i) Communication (ii) Security, military (iii) Education (iv) hospitality V) Exploration etc.WEEK 11: Wrong
notions at IT (i) Too costly (ii) Encourage job loss (iii) negative Religious beliefs (iv) career opportunities in I.T (v) Programmer (vi) Graphic design and hosting. WEEK 12: Revision and Examination WEEK 13: Compilation of results and closing Third Term Primary 6 Basic Science and Technology
Scheme of WorkWEEK 1: RevisionWEEK 2: The human heart: (i) structure (ii) functions (iii) blood vessels (vi) Arteries (v) vein (vi) capillaries (D) Brood circulationWEEK 3: Reproductive organs (d) Functions of the reproductive organs THEME 3: YOU AND
ENVIRONMENT WEEK 1 (UNIT I): REVIEW OF PRIMARY FIVE'S WORK WEEK 2(UNIT II): SYNTHETIC AND NATURALLY OCCURRING DRUGS UNITS: Meaning of drugs WEEK 4(UNIT IV): OUR WEATHER UNITS: Normal use of drugs WEEK 4(UNIT IV): OUR WEATHER UNITS: Normal use of drugs WEEK 3(UNIT III): DRUG USE AND ABUSE UNITS: Meaning of drugs WEEK 4(UNIT IV): OUR WEATHER UNITS:
Meaning of weatherWeather symbolsWeather records WEEK 5 (UNIT V): EARTH AND SKY MOVEMENT UNITS: the skyNatural bodies in the skyThe solar system Gravity WEEK 6(UNIT VI): THE EARTH'S MOVEMENT UNITS: Rotation of the earthRevolution of the earthRevolution
7(UNIT VII): LIVING AND NON LIVING THINGS UNITS: Identification of living and non-living things. WEEK 8 (UNIT VIII): GROWING CROPS UNITS: Identification of living and non-living things. WEEK 9 (UNIT VIII): GROWING CROPS UNITS: Identification of living and non-living things.
IX): IMPROVING CROPS YIELD UNITS: Food and cash crops. Importance of increased labour on the yield. Storage of farm produce. WEEK 10 (Unit X): THE HUMAN CIRCULATORY SYSTEM - THE HEART UNITS: The structure and functions of the heart. Blood vessels, blood Circulation) WEEK 11 (Unit XI): REVISION WEEK
12 (Unit XII): EXAMINATION
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