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The 8051 microcontroller and embedded systems that use the assembly and C is a resolution text on the 8051 microcontroller. produced and used microcontroller frequently used of the world. His popularity led to the creation of over fifty companies. The text is organized in 17 chapters and 8 appendices. The first six chapter on, both C languages that the assembly languages are used to show how 8051 interfaces with devices such as keyboards, LCDs, step-by-step motors and sensors. Some of the topics are 8051 addressing methods, LCD interfacing and keyboard, engine control, sensor interfacing and jump, ring and call instructions. Appendices provide reference material on ASCII codes, cable wrapping, flow charts and pseudocode, assemblers, suppliers, development resources and technical data sheets. Numerous examples are provided to help students seize the material. This second edition has several salient features. New chapter topics were included such as C programming, the DS12887 real-time clock chip and optoisolators were included. Many chapters have new addition sections, keeping up with technological advances. This second edition of the 8051 microcontroller and embedded systems with assembly and c has been published in 2007. Information on the authors Muhammad Ali Mazidi is an author, teacher and electrical engineer, which comes from Iran. He created numerous books on the subject of microcontrollers. Some of these titles are HCS12 microcontroller and integrated systems, AVR microcontrollers and integrated systems, and PIC microcontrollers and integrated systems, and PIC microcontrollers and integrated systems. teaches Devry University. Mazidi is currently about to complete his doctorate. Rolin McKinlay is an author, a printed circuit board and programmer. He created other books on microcontrollers. Some of these titles are microprocessors e and microcontrollers. Some of these titles are microprocessors e and microcontrollers. degree to Degree at Devry University and is currently pursuing a master's degree, as well as a PE license from Texas. McKinlay is also a partner at microdigitaled.com. Janice Gillispie Mazsidi is an author's engineer and software. He also created the PC X86: assembly language, design and e MAZIDI USA completed M.SC. Degree at the University of North Texas on Computer Sciences. He has a technical writing skills and a time was also a production manager. 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history texts? Complete and coherent pedagogy - The Student Tool Kit finds at the beginning of the text, help students develop general skills, such as reading maps, tables and graphs. Research-based approach Starts each topic by asking students a question to consider. General tables appear throughout the text. Chronologies, which is found in every chapter, place significant historical dates and events in a visual context. A marginal range Glossary and Quick Review features summarizes important events and people in context. End of the synthesis chapter are now organized by key topic. Questions to check the knowledge of the students to read and identify key information and ask students to consider link between history and geography. Also, map explorations throughout the text link with that map. New - Laminate, studio graphic on two sides - provides useful tips on how to prepare for wise, exams, primary sources study, and work with visual maps and sources. It also includes a timeline in the history of the world. Are students struggling with priority what do they need to know? New - Each chapter now opens with a mini function "Chapter Highlight" which provides an overview of the key arguments that follow - introduces and begins students thinking about the information contained in the chapter. New - Chapter Questions Opening - Students help keep important issues in the foreground they need to consider while reading the chapter. For example, if they intend to succeed on the test on that material, they should be able to answer the question. How does your current book motivate students read and get them enthusiastic about history? Greater visual presentation - a column, refreshing visually formed inviting to read. Each chapter starts with visual dramatic to stimulate students' interest visually before starting reading. Image keys explain what each piece of realia is how students explore its importance for the chapter. 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