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Sample Scientific Article
Instructions for Authors

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Abstract

This is a template for the proceedings of CMMSE 2007, with
instruction for authors and some sample text. I (Dr. Martin) have
added a figure, some equations, and a table, so you can see one way of
handling these. Dr. Martin has also added some explanatory text, so
please read this rather uninteresting scientific article.

1. Introduction

This file is a MS-Word template for the Proceedings of CMMSE-2007. I borrowed it
to show you an example of one way of writing up scientific/technical work. You'll
detect that some parts of this are written to you as if you're an author for the conference
and other parts, like this sentence, are written by me (Dr Martin) in first person, to
explain something.

We do not accept original MS-Word documents or latex source files, unless there is a
problem that prevents you from completing this request. In such a case, on a limited
basis, the CMMSE organizers will accept your source files and do the PDF conversion
in-house. The reason for this is that MS Word is difficult to work with when figures
and equations are present, especially on a different machine with a possibly different
version of MS Word than the original was created on.

The PDF file should be of high quality with embedded fonts. The conference
organizers will combine all the PDF files in one and then insert page numbers.

Research Paper

The purpose of your research is to provide the reader with **background information** about your
problem.

1. The paper needs to be **typed** with 12 point, typewritten, and should be double
spaced.

2. You must have at least **three** different sources for your research. They may sound like
an encyclopedia. These sources will be cited in your bibliography.

3. The title of the paper is your problem statement/question.

Paragraph 1. **Introductory Paragraph**

1. The first paragraph should begin with an interesting fact, an intriguing statistic, or a
relevant quote related to your topic.

2. Explain why your problem is important.

3. Introduce what you plan to cover in your paper.

Body of research (2 paragraphs)

1. Should focus on the topic connected to your problem.

2. Should provide the reader with the necessary information to fully understand the problem you
plan to investigate.

Final Paragraph. **Conclusion**

1. Summarize the information you presented in the body.

2. **Your hypothesis** should be introduced here. → A **hypothesis** is an educated guess about the
possible answer to your problem. This is a short sentence beginning with the words "I think".

3. End the concluding paragraph with a brief (1-2 sentences) description of the experiment you
plan to conduct.

Before you begin:

1. You must gather pertinent information for your report. We will work to library a couple days.

2. As you research each topic, make a separate note of each fact or question you might want
to use in your report. This note will state the source code.

3. Each note card must include the source of the information (author's name and page number
and date of publication).

4. Try to summarize the information in your own words (paraphrasing).

5. Use quotation marks if you copy the information exactly. (Don't forget you just copy a phrase)

6. These sources will also be cited for your bibliography page.

Journal Article Critique

Sidawi, B. (2013). The tutors' views on the utilization of e-learning system in architectural
education. *European Journal of Open, Distance and e-Learning*, Vol. 16 / No. 2.

1. Title

The title of the study is brief and informative. However, it is not completely clear. It does not
clearly show the impact of the utilization of e-learning system in architectural education.
Furthermore, it does not mention these useful insights into some theoretical issues and
practical implications for policy makers both in the government and universities. Perhaps a
better title would be *Architectural education: The impact of e-learning system on the
teaching system*. However, the title make clear the population of interest which is tutors and
the major variables; the utilization of e-learning system as an independent variable and
architectural education as a dependent variable. Other than that, the title avoids vague,
ambiguous, and emotion-laden terms.

2. Statement of the Problem

According to the researcher, the use of e-learning system was assessed by the e-learning
deanship and it found that the system is of little use by the faculty of college of Architecture,
University of Dammam. Furthermore, he add that a better understanding of the factors that
reluctant the faculty to utilize the system and the utilization's obstacles could have theoretical
and practical implications to policy makers (both the government and university). This study
argues that potential shortages of the system should be dealt with; otherwise, the present
e-learning system, as it is, will not respond to the architectural education's needs and would
have negative impact on architectural education.

The problem of the study clearly stated. Architectural tutors are reluctant to use e-learning
tools and they stick to the traditional face-to-face teaching methodology and tools informed
us in undertaking this unique study. It aimed to find out the reason behind the negligence of
e-learning tools and the negative attitude of the faculty towards this emerging technology,
and how to encourage tutors to adopt and implement these e-leaning tools in the architectural

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