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Proceedings of the International Conference on Computational and Mathematical Methods in Science and Engineering, CMMSE:2007 Chicago, 20-23 June 2007

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Abstract

This is a template for the proceedings of CMMSE 2007, with instruction for authors and some sample text. I (Dr. Martin) have added a figure, some equations, and a table, so you can see one way of handling these. Dr. Martin has also added some explanatory text, so please read this rather uninteresting scientific article.

1. Introduction

This file is a MS-Word template for the Proceedings of CMMSE-2007. I borrowed it to show you an example of one way of writing up scientific/technical work. You'll detect that some parts of this are written to you as if you're an author for the conference and other parts, like this sentence, are written by me (Dr Martin) in first person, to explain something.

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Journal Article Critique

Sidawi, B. (2013). The tutors' views on the utilization of e-learning system in architectural education. European Journal of Open, Distance and e-Learning, Vol. 16 / No. 2.

1. Title

The title of the study is brief and informative. However, it is not completely clear. It does not clearly show the impact of the utilization of e-learning system in architectural education. Furthermore, it does not mention these useful insights into some theoretical issues and practical implications for policy makers both in the government and universities. Perhaps a better title would be Architectural education: The impact of e-learning system on the teaching system. However, the title make clear the population of interest which is tutors and the major variables; the utilization of e-learning system as an independent variable and architectural education as a dependent variable. Other than that, the title avoids vague, ambiguous, and emotion-laden terms.

2. Statement of the Problem

According to the researcher, the use of e-learning system was assessed by the e-learning deanship and it found that the system is of little use by the faculty of college of Architecture, University of Dammam. Furthermore, he add that a better understanding of the factors that reluctant the faculty to utilize the system and the utilization's obstacles could have theoretical and practical implications to policy makers (both the government and university). This study argues that potential shortages of the system should be dealt with; otherwise, the present e-learning system, as it is, will not respond to the architectural education's needs and would have negative impact on architectural education.

The problem of the study clearly stated. Architectural tutors are reluctant to use e-learning tools and they stick to the traditional face-to-face teaching methodology and tools informed us in undertaking this unique study. It aimed to find out the reason behind the negligence of e-learning tools and the negative attitude of the faculty towards this emerging technology, and how to encourage tutors to adopt and implement these e-leaning tools in the architectural

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Response to "Critique of 'A Prospectively Studied Near-Death Experience with Corroborated Out-of-Body Perceptions and Unexplained Healing'

Penny Sartori, Ph.D., RGN

I would like to thank Janice Holden, editor of this Journal, for giving me constructive criticism, as a believe a be essential construction for future research.

iew of the issues raised, I think I am best placed to reply in full cosed to the other authors of the article (Sartori et al., 2006),

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[4] In other words, it is necessary to summarize how the authors or researchers reached the conclusions they reached through first-hand research or data collection. Specifications of test procedures usually do not need to be included in your summary in their entirety; they should be reduced to a simple idea of how the search question was addressed. The results of the study will usually be processed data, sometimes accompanied by raw pre-processing data. Only processed data should be included in the summary. 5 Describe the results. One of the most important parts of the synthesis must be to describe what the authors have achieved as a result of their work. [5] Have the authors been successful and achieved their objectives for the conduct of the research? What conclusions did the authors draw from this research, as described in the article? that your summary covers the research question, the conclusions/results, and how these results have been These are crucial parts of the article and cannot be excluded. 6 Link the main ideas presented in the article. For some summaries, it is important to show how the relationships between the ideas presented by the authors develop in the course of the authors, making it important to undo these arguments and explain them in one's own words. Fill in the blanks and assumptions, help to clarify the research and summarize it briefly. This is sometimes more important in abstracts dealing with articles in the humanities. For example, it might be helpful to undo dense arguments about the relationship of poet George Herbert with the more pedestrian summaries: "The author tries to humanize Herbert by discussing his daily habits, instead of his philosophies." 7 Don't draw your own conclusions. A summary of an article should not editorialize, or offer its own interpretations of the data, unless it is explicitly stated as part of the assignment. In general, the point of a summary is to summarize the points of the authors, not to offer your additions and editorials. This can be hard for some inexperienced search writers to get the way to do it at first, but remember to keep the "I" out of it. 8 Update from the use of direct text quotations from the newspaper article. Quotations are most often used when writing an essay or a university journal, and are less important for a summary of a journal article. Focus more on paraphrasing ideas when writing a summary of a newspaper article without losing focus on their intended meaning and content. 9 Use the present when discussing the content of a scholarly article. This will help you maintain a parallel grammatical structure throughout. 10 Revision of the I'm sorry. Good writing takes place in the revision. Go back and compare the focus and content of what you wrote to see that matches and and The context of the diary article. A newspaper article that was successfully summary provides potential readers a brief review, which is important when they are browsing and looking for specific information on a particular topic. When you are assigned to write a critical newspaper article, it can seem like an arduous task that requires too much effort. However, with a more in-depth look, you can notice that this type of writing has a clear structure with some elements, which makes it easier to spend them step by step. Furthermore, your professor will probably provide you with the article critical guidelines, which will give you an idea of how a newspaper of this type should be written. Once informed about what is expected from your newspaper, writing a critical newspaper article becomes easier. You can ask what kind of card is and what structure requires. If you have these questions in your mind, the example of a magazine criticism provided in this article will help you learn the basic principles of the magazine criticism. First of all, you have to identify the type of article or a revision of an empirical article or a revision of an empirical article. The example of a magazine criticism provided below presents a universal structure of criticism magazine formatting regardless of the type of article. How to organize the article of the analyzed article. How to organize the atticle of the analyzed article. Indicate the title of the magazine, the volume number and the date of complete publication. Include a specific number of pages that the article aimed to realize, research and the main findings of the study. The information given above refers to the summary section of the journal Criticism. However, since it is called a criticism, it should focus on the critical magazine article. You must share your qualified view on this article. To do this, you need to follow specific strategies: Read the article for the first time to have a general idea of what the article as gain, this time applying your critical and analytical skills. During this reading, make sure to note important points of the article along with your personal comments and comments. The example of magazine critique shared in this article mentions the following questions that you have to consider while providing an article critique: If the title is correctly? Does the abstract reflect on the main aspects/ ideas/ messages of the article? Is there a well organized introduction with a clearly formulated article purpose? Are there factual errors? Are there misinterpretations? Is the discussion logical and clear? Does the author or authors up to date? Are there any ideas that are ill-discussed? Are there parts/sections of the article that need revision? Which parts are illogical? Which parts are illogical? Which parts could have been omitted? How can you evaluate the indications and statements of author? Is it over? Is the author objective or subjective in his decisions? If the article you are analyzing is empirical and contains experimental part, ask the following questions: Is this the experimental methodology appropriate for the study? Is the experiment described in detail sufficient to duplicate it in the near future? Are statistical data and calculations correct? Are there any repetitions in the discussion of the experiment? Elements of a Critical Journal of the essay: Article Critics' Format The first thing you have to do is go through the column distributed by your teacher and see the reference style required, which will determine the format of all your article. For example, a review of an APA style article is different from that of the MLA style, and it is better to immediately follow the correct formatting rather than reorganize the text written later. As a general rule, criticism must have a double spacing, Times New Roman font size 12, and the use of subsections is advisory. In addition, it should have the following structure: Journal Article Critique? The whole process of searching for a good online place to get an example of criticism of the newspaper article may take quite some time. However, this is not the case if you are at WritingLeader. We use only the most qualified writers to produce high quality items for our customers. Combining this with an excellent customer support team 24x7 you can be sure that the card you will receive will be exactly what you need! Our team consists of nearly 1,500 experienced writers based in the United States and our customer base is distributed in more than thirty countries. WritingLeader takes leadership positions the global market when it comes to providing the best of writing and editing both for corporate and academic customers. 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When writing a critical journal article, the writer should consider several questions such as whether the author's topic is based on solid facts or generalizations, whether any arguments/evidence against them have been put forward, whether the topic has left any unanswered question, whether any arguments/evidence against them have gone further in their discussion or research and whether the work has any general social impact. WritingLeader writers are experts when it comes to knowing how to write reviews that are specific and consistent and purpose of the article. Our writers will also examine the research methods used by the author and what the research methods used by the author and what the research methods used by the author and purpose of the article. articles analyzed by WritingLeader, you are assured that our writers will provide an original and plagiarized paper that accurately and consistently evaluates the article being criticized. 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